



# Teaching Observations



## TRANSFORMATION CONSULTANCY

### INDEPENDENT TEACHING OBSERVATIONS CAN STRENGTHEN STUDENT OUTCOMES

It is acknowledged via academic research that traditional professional development workshops do not result in significant workplace behavioral improvements. By introducing independent classroom observations by an external stakeholder an institution can fast track the development of their faculty.

Coaching and mentoring within the 'real world' of the classroom can provide the much needed support to assist faculty to continually seek to improve their training and assessment practices.

Independent classroom observations provide a transparent non-judgmental review of teaching and assessment practices that can produce improved workplace behavioral change. The classroom observation model provides much valued coaching support beyond recognized formal qualifications.

*“ By introducing independent classroom observations by an external stakeholder an institution can fast track the development of their faculty”.*

Please call or email for a free consultation



### Skills developed include:

- Session planning
- How to introduce a session
- Learner engagement techniques
- Implementation of adult learning principles
- Classroom layout skills
- Constructive summary approaches
- Recognition of what was done well!

### We offer the following:

- A written report and debrief meeting to support the faculty member
- Photographic/video evidence of delivery upon request
- Ongoing faculty coaching
- Exit report for Executive or Supervisor summarising training and assessment standards within the institution.

## Transformation Consultancy

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